



October, 2022

Dear Parent or Guardian:

Every year all students are considered for identification as Talented and Gifted in Beaverton School District. These services are usually provided within the classroom by the teacher(s). Academic, intellectual, behavioral, learning, and/or performance information is considered before a student is identified for TAG services.

In accordance with OAR 581-022-1310, our District is also committed to efforts in the identification of students from ethnic minorities, students with disabilities, and students who are culturally different or economically disadvantaged.

If you think your child might exhibit qualities that typically are used to describe giftedness, you may wish to complete the attached Parent Information Form. Because we believe that parents are excellent observers of their child's potential, we invite your input into this nomination process. This parent form is based on the Kingore Observation Inventory that is used by classroom teachers in the Fall. Complete the characteristic sections that describe your child and provide supporting examples, whenever possible. While completing this form does not guarantee that your child will be tested, it will give our school's TAG committee valuable additional information in the nomination process.

Upon receipt, your completed form becomes part of the school's identification process. Parents will be notified regarding testing eligibility, and the required permission form will be sent to parents prior to testing.

The attached Parent Information Form may be completed and returned to your child's teacher. Should you have questions regarding the identification process, you are invited to talk with the school's TAG facilitator.

Sincerely,

School TAG Committee

TAG ID 9.6/12.2 Spring 2019

Parent Information Form

Grades 4 through 8

Derived from the Kingore Observation Inventory (KOI)

Student _____ Grade _____

Parent _____ Date _____

Teacher _____ School _____

Parents have unique opportunities to see their children at play, at work, and in family settings. Please share your observations with us. This form and the similar KOI completed by the teacher will be included with other data to increase our understanding of your child's needs.

Advanced Language

Uses a large vocabulary and more precise language than expected for the age level
Is unusually descriptive in conversations or writings
Expresses similes, metaphors or analogies; "A ___ is really like a ___ because ___"
Modifies language for less experienced listeners
Able to explain complex concepts to others
Uses verbal skills to handle conflicts or influence others

Examples from above of things my child said:

Analytical Thinking

Able to abstract and generalize information
Notices a surprising depth of details about surroundings
Thinks logically; presents arguments logically
Thinks critically; may lead to skepticism
Recognizes relationships or patterns between ideas or experiences
Enjoys analyzing and solving difficult problems
Enjoys planning and organizing

Examples from above of things my child said or did:

Meaning Motivation

Is philosophical
Has a questioning attitude; asks intellectual questions about complex topics
Generates multiple new ideas and solutions to problems; ingenious
Demonstrates in depth information in areas beyond age expectations
Remembers! (May retell an experience, story or video almost verbatim)
Displays high levels of task commitment and energy when pursuing interests
Eager to do things differently; independent

Examples from above of things my child said or did:

Perspective

Explains another's point of view
Approaches problems from an unusual perspective in oral discussions, art, writing and math solutions or problem solving
Expresses past, present and future aspects of an issue
Develops advanced or unique graphic products and patterns
Appreciates the beauty and value of things

Examples from above of things my child said or did:

Sense of Humor

Says or does something indicating a sense of humor beyond the age level expectations
Uses humor to gain approval of others
Catches an adult's subtle humor
Uses figurative language and puns for humorous effect
Uses humor that may be absurd or far-out

Examples from above of things my child said or did:

Sensitivity

Exhibits intense concern for human issues
Intuitive and insightful of others' needs and feelings
Expresses feelings through words or art
Cares deeply but may mask sensitivity
Bases friendships on similarity of interest rather than age
Displays a strong sense of justice; demands fairness and consistency
Demonstrates high expectations of self and others
Prefers to be a loner part of the time
Overreacts at times

Examples from above of things my child said or did:

Accelerated Learning

Demonstrates knowledge beyond age-level expectations
Comprehends and uses symbols with an unexpected ability
Reads fluently, more like an adult; comprehends with an advanced understanding
Understands and uses advanced ideas, concepts or implications
Learns easily with minimum practice
Creates products that are advanced for the age-level expectations
Accesses data with ease using an unexpected variety of tools

Examples from above of things my child said or did:

Other information I would like you to know about my child:

Please return this form to your child's teacher.